1. Write the days of the week in order.

<table>
<thead>
<tr>
<th>Tuesday</th>
<th>Saturday</th>
<th>Thursday</th>
<th>Monday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td>Sunday</td>
<td>Wednesday</td>
<td></td>
</tr>
</tbody>
</table>

Monday

2. Write the number of tens and ones. Then write the numeral to match.

a. tens ones

b. tens ones

3. Color some cubes to make two or three parts. Then write the matching addition sentence.

a. 

\[
\text{[cubes]} + \text{[cubes]} = 10
\]

b. 

\[
\text{[cubes]} + \text{[cubes]} + \text{[cubes]} = \text{[cubes]}
\]
MALL MAGIC

Where do superheroes go shopping?

★ Write all the totals.
★ Write the letter in each box above its matching total at the bottom of the page.

15 + 1 = _____ a 13 + 2 = _____ h 2 + 12 = _____ e

1 + 20 = _____ a 19 + 1 = _____ e 15 + 2 = _____ f

17 + 2 = _____ f 1 + 17 = _____ r 25 + 1 = _____ f

9 + 2 = _____ u 2 + 10 = _____ e 1 + 29 = _____ r

9 + 1 = _____ p 20 + 2 = _____ m 2 + 11 = _____ s

1 + 30 = _____ k

16 19 17 15 12
13 11 10 14 18 22 21 30 31 20 26
1. Write the subtraction sentence to match the picture.

a. [Image of stars with some crossed out]

   __________ - __________ = __________

b. [Image of ladybugs with some crossed out]

   __________ - __________ = __________

2. Color tens and ones to match.

a. sixty-three

   [Tens and ones representation for sixty-three]

b. 36

   [Tens and ones representation for thirty-six]

3. Draw → to show two groups that make 10. Write an addition sentence to show how you add to find the total.

a. [Image of jars with tomatoes]

   __________ + __________ + __________ = __________

b. [Image of leafs with ladybugs]

   __________ + __________ + __________ = __________
1. Loop the objects that **will not** fit in this box.

2. Write numerals to match the blocks. Then loop the numeral that is **less**.

   a. [Diagram of blocks on a balance scale, with one side weighted heavier.
   
   ____ does not balance ____

   b. [Diagram of blocks on a balance scale, with both sides balanced.
   
   ____ does not balance ____

3. Draw more counters. Then write the numbers to match.

   a. Draw 6 more.

   b. Draw 4 more.

   [Diagram of 6 and 4 orange and green counters, respectively, with arrows pointing to blank boxes for addition.]
BIG AND SMALL

What do you give an elephant with big feet?

★ Write all the totals.
★ Draw a straight line to join matching totals. Each line will pass through a letter.
★ Write the letter above its matching total at the bottom of the page.

7 + 2 = ___  
5 + 5 = ___  
2 + 1 = ___  
1 + 4 = ___  
3 + 5 = ___  
9 + 2 = ___  
2 + 4 = ___  
3 + 1 = ___  

= 4 + 6  
= 2 + 3  
= 7 + 1  
= 6 + 5  
= 4 + 5  
= 2 + 2  
= 1 + 2  
= 5 + 1  

3  4  5  6  7  8  9  10  11
1. Write these times on the digital clocks.
   a. 
   b. 
   c. 

2. Write numerals to make true statements.
   a. __________ is less than __________
   b. __________ is greater than __________
   c. __________ is greater than __________
   d. __________ is less than __________

3. Draw more counters to figure out the total. Fill the ten-frame first.
   Then write the tens fact to match the picture.
   a. $9 + 4 = __________$
   b. $9 + 7 = __________$
   c. $8 + 5 = __________$
1. Write the doubles fact. Draw **one more** dot on one end. Then write the **double-plus-1** fact and its turnaround.

   a. 
   
   
   b. 
   
   
   c. 
   
   

2. Loop the repeating part in each pattern. Then draw the next shape.

   a. 
   
   b. 
   

3. Write an addition fact to match each picture. Then write the turnaround fact.

   a. 
   
   
   b. 
   
   
   c. 
   
   

"SAMPLE"
RACE TRACK

★ Figure out the answers as fast as you can.
★ Write the answers on the race track.

8 + 8 = __ 5 + 3 = __ 2 + 6 = __
2 + 8 = __ 5 − 2 = __ 4 + 4 = __
3 + 3 = __ 6 + 1 = __ 4 − 3 = __
7 + 7 = __ 8 + 1 = __ 2 + 3 = __
5 + 6 = __ 3 + 4 = __ 5 − 4 = __
5 + 5 = __ 1 + 4 = __ 4 − 2 = __
8 + 7 = __ 6 + 6 = __ finish
1. Write the doubles fact. Draw two more dots on one end. Then write the double-plus-2 fact and its turnaround.

a. 
\[
\begin{array}{c}
\quad + \\
\quad + \\
\quad + \\
\quad + \\
\end{array}
\]
\[
\begin{array}{c}
\quad + \\
\quad + \\
\quad + \\
\quad + \\
\end{array}
\]
\[
\begin{array}{c}
\quad + \\
\quad + \\
\quad + \\
\quad + \\
\end{array}
\]

b. 
\[
\begin{array}{c}
\quad + \\
\quad + \\
\quad + \\
\quad + \\
\end{array}
\]
\[
\begin{array}{c}
\quad + \\
\quad + \\
\quad + \\
\quad + \\
\end{array}
\]
\[
\begin{array}{c}
\quad + \\
\quad + \\
\quad + \\
\quad + \\
\end{array}
\]

c. 
\[
\begin{array}{c}
\quad + \\
\quad + \\
\quad + \\
\quad + \\
\end{array}
\]
\[
\begin{array}{c}
\quad + \\
\quad + \\
\quad + \\
\quad + \\
\end{array}
\]
\[
\begin{array}{c}
\quad + \\
\quad + \\
\quad + \\
\quad + \\
\end{array}
\]

2. Write the missing numerals in each pattern.

a. 
\[
\begin{array}{c}
15, 20, 25, 30, 35, \_
\end{array}
\]
\[
\begin{array}{c}
\quad, 45, 
\end{array}
\]

b. 
\[
\begin{array}{c}
90, 80, 70, \_
\end{array}
\]
\[
\begin{array}{c}
\quad, 40, \quad, 20
\end{array}
\]

c. 
\[
\begin{array}{c}
44, 46, 48, \_
\end{array}
\]
\[
\begin{array}{c}
\quad, 54, 56, 58
\end{array}
\]

3. Write the total value. Then loop one-half and complete the sentence.

a. The total is _____ cents.

One-half is ____ cents.

b. The total is _____ cents.

One-half is ____ cents.